EVALUATION AND REPORTING SCHEDULE – SUMMARY FOR PARENTS 2026-27
Greenfield Park International School

A written communication, addressing the student's academic progress and behaviour, will be issued October 10, 2024.
This written communication and all report cards are made available to parents on Mozaïk Portail Parents.

Term 1 (Aug. 29 – Nov. 6st)
This term is weighted **20%**
This Report Card will be issued no later than **November 20, 2024**.
Parent-Teacher meetings will be held on:
November 19 & 20, 2025

Term 2 (Nov. 10 – Feb. 6)
This term is weighted **20%**
This Report Card will be issued no later than **March 15, 2025.**
Parent-Teacher meetings will be held on
February 11 & 12, 2026

Term 3 (Feb. 9 – June 23)
This term is weighted **60%**
This Report Card will be issued no later than July 10, 2025.

		Cycle 1 year 1 (Grade 1)					Cycle 1 year 2 (Grade 2)					Cycle 2 year 1 (Grade 3)					Cycle 2 year 2 (Grade 4)					Cycle 3 year 1 (Grade 5)					Cycle 3 year 2 (Grade 6)				
Subject	**Competency**	1st Communication	Term 1	Term 2	Term 3	Weighting	1st Communication	Term 1	Term 2	Term 3	Weighting	1st Communication	Term 1	Term 2	Term 3	Weighting	1st Communication	Term 1	Term 2	Term 3	Weighting	1st Communication	Term 1	Term 2	Term 3	Weighting	1st Communication	Term 1	Term 2	Term 3	Weighting
Comment	Learning Progress	X					X					X					X					X					X				
	Behaviour	X					X					X					X					X					X				
English Language Arts	Uses language to communicate and to learn		X		X	33%		X		X	33%		X		X	33%		X		X	33%		X	X	X	33%		X	X	X	33%
	Reads and listens to spoken, written and media texts			X	X	33%		X	X	X	33%			X	X	33%			X	X	33%			X	X	33%		X	X	X	33%
	Produces spoken, written and media texts			X	X	34%			X	X	34%		X	X	X	34%		X	X	X	34%		X	X	X	34%			X	X	34%
French Second Language (Immersion)	Communicates in French		X		X	33%		X		X	33%		X	X	X	33%		X	X	X	33%		X	X	X	33%		X	X	X	33%
	Understands oral and written texts in French			X	X	34%		X	X	X	34%		X	X	X	34%		X	X	X	34%		X		X	34%		X	X	X	34%
	Produces oral and written texts in French			X	X	33%			X	X	33%			X	X	33%			X	X	33%			X	X	33%			X	X	33%
Mathematics	Solves a situational problem			X	X	20%			X	X	20%			X	X	30%			X	X	30%			X	X	30%			X	X	30%
	Uses mathematical reasoning		X	X	X	80%		X	X	X	80%		X	X	X	70%		X	X	X	70%		X	X	X	70%		X	X	X	70%
Science & Technology / Science & Technologie													X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%
Geography, History and Citizenship Education / Géographie, Histoire et Citoyenneté													X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%
Visual Arts				X	X	100%			X	X	100%																				
Music			X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%
Drama													X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%
Dance																															
Culture and Citizenship in Québec				X	X	100%			X	X	100%			X	X	100%			X	X	100%			X	X	100%			X	X	100%
Physical Education and Health			X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%		X	X	X	100%
Other Competencies	Organizes his or her work		X		X			X		X			X		X								X		X						
	Communicates effectively		X		X			X		X			X		X								X		X						
	Works in a team																	X		X								X		X	
	Exercices critical judgment																	X		X								X		X	

The marks on the report card may include various evaluation situations: Assignments, tests, experiments, responses, observations, dialogues, presentations, games, projects, and the professional judgment of the teacher. Grade 6 : The end-of-cycle evaluations in English and in Mathematiques will count for 20% of the final mark.